



Exploring the Frontier: The Journal of Student-Run Clinics

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Abstract

The Journal of Student-Run Clinics (JSRC) was created to highlight insights and innovations at student-run clinics (SRCs) by featuring quality, relevant media. The inaugural journal issue features three original research articles and one descriptive report. Original studies investigate: how access to an SRC affects reported emergency department usage, patient satisfaction, and perceived access to a physician; hypertension outcomes at an SRC for the uninsured as compared to insured patients; and whether volunteering at an SRC promotes development of certain underrepresented clinical core competencies. The descriptive report details the clinic model of an osteopathic pediatric and obstetric clinic. Many individuals contributed to the production of this first JSRC issue; twenty one different institutions and five distinct health disciplines are represented. In terms of publication statistics, four of ten articles considered for the first issue were published.

The Journal of Student-Run Clinics Inaugural Edition

Since the first student-run clinic (SRC) was established in 1967, SRCs have grown significantly, with over 110 clinics at allopathic medical schools in 2005¹ and approximately double that amount within the following decade.² The number of clinics at osteopathic, dental, nursing, physical therapy, pharmacy, optometry, and other health profession institutions have yet to be accounted for. With this flourishing status of SRCs in the current era of healthcare professional education and healthcare access, the collective interest, experience, and innovation surrounding these clinics has soared. The desire to explore this expanding landscape of SRCs and capture milestones in an academic manner has driven an increase in SRC-related journal articles and conference presentations. However, many of these outlets are scattered and even more content is lost to publication. To create a dedicated content space for showcasing quality, relevant SRC-related media is the primary mission of the *Journal of Student-Run Clinics* (JSRC). This inaugural edition is just the first step in moving towards an organized platform, in

conjunction with the Society of Student-Run Free Clinics, for ongoing discussion of patient care, student education, clinic management, ethics, experiences, and other facets of SRCs.

This journal issue features three original research articles and one descriptive report. Join us as we learn from 12 South Community Clinic, East Harlem Health Outreach Partnership, and Touro University Nevada Osteopathic Children's Clinic:

- Can access to an SRC reduce reported emergency department use, increase patient satisfaction with their level of care, and perceived access to a physician?
- How does the blood pressure control of patients at an SRC for the uninsured compare to that of publicly and privately insured individuals?
- Does volunteering at an SRC promote development in certain underrepresented clinical core competencies?
- How does a pediatric and obstetric SRC that utilizes osteopathic manipulative medicine as the primary treatment modality function?

We hope that after reading these articles, you will have discovered something new in the world of SRCs. We encourage you to share these articles with other clinic enthusiasts and to discuss your thoughts and ideas. Additionally, we hope that you will be inspired share your own work, build on the research of others, and collaborate across institutions and disciplines as we chart the frontier of student-run clinics.

Journal Statistics

Disciplines currently represented: 5 (allopathic medical, osteopathic medical, graduate health sciences, pharmacy, social work)

Institutions represented: 21

Submissions evaluated for first issue: 10

Submissions published in first issue: 4

Acknowledgements

The journal is the culmination of the work and ideas of many talented and dedicated individuals. Our team is constantly growing, but we would like to specifically recognize and thank the active contributors for the inaugural issue.

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